Behaviour is an expression of feelings. Behaviour communicates needs, anxieties, concerns, pride, happiness…… Our role is to help the children in our care express their feelings in a manner that shows care and respect for others and in a way that supports their personal needs.

We encourage children and adults to:
- Be respectful towards others.
- Keep ourselves and others safe.
- Share, cooperate and collaborate.
- Care for others
- Interact positively.
- Develop independence.

We maximize positive behaviours by:
- Modelling.
- Positive interactions
- Celebrating and praising.
- Encouraging children’s voice.
- Facilitating negotiation and conflict resolution.
- Engaging the children in developing the centres behavioural expectations, goal setting and consequences.
- Communicating with parents and caregivers both informally and formally. Parents or staff may arrange an interview time for longer conversations. All conversations are confidential.
- Ensuring that the children understand why things are happening.
- Having a calm routine.
- Supporting children to adjust their behaviours to cope with change.
- Adopting a team approach- staff with staff, staff with children and staff with parents and caregivers.

These behaviours are discouraged:
- being emotionally hurtful
- put downs
- physically harming another person
- harassment
- being disrespectful
- bad language
- questioning peoples differences
- shouting and running inside.
- bossiness
- bullying

We minimize challenging behaviours by:
- Shared discussion – staff and children, looking at potential problems and managing current issues.
- Meeting with the children to discuss what makes them feel safe and unsafe at kindy.
- Individual discussion with children who are having difficulties managing their behaviour positively.
- Determining logical consequences for the behaviour with the child.
- Conversations with parents regarding their child’s behaviour.
- Supporting the child to become calm.

Families can support the behavioural learning plan by:
- Reading the Behavioural Learning Plan and seeking clarification if needed.
- Informing staff of any changes in the child’s home life.
- Discussing with staff any concerns.
- Adopting similar expectations at home.

The Behavioural Learning Code is reviewed annually. Behaviours at the kindy will be discussed and reviewed as necessary.

September 2009 Ratified by Governing Council 8-9-09